

## **SENIOR ENGLISH SPRING SEMESTER 2019**

### **LITERATURE**

This class is a survey of English literature. There will be background lecture, selected readings, and discussion. Since most of the selections we will read are several centuries old, comprehension will be more of a challenge than usual.

### **COMPOSITION**

Regarding composition, this class will focus on the essay. Strategies for both multiple-revision and in-class test-type essays will be taught and practiced. There will also be a research report assigned toward the end of the term. Internet research and MLA style will be emphasized. The goal of senior English composition is preparedness for college and career writing skills.

### **VOCABULARY**

The vocabulary lessons for senior English supplement the study of British literature and provide an introduction to words the student is likely to encounter as a freshman in college. Using the *Wordly Wise* vocabulary workbook, fifteen words will be introduced each Monday with lessons to be completed each Tuesday, Wednesday, and Thursday. The test will be on Friday. Emphasis is placed on understanding alternate meanings and nuances of each word and developing the skill of learning new words in context.

### **NOTEBOOK**

Students should be prepared to take, keep, and study notes. Tests will come from lecture and classroom discussion.

### **OUTSIDE READING ASSIGNMENTS**

Assignment	Author
<i>Everyman</i>	Anonymous
<i>Macbeth</i>	William Shakespeare
<i>The Importance of Being Earnest</i>	Oscar Wilde
Approved book to be read in conjunction with research project.	

Notes on outside reading:

*Everyman*, *Macbeth*, and *The Importance of Being Earnest* will be provided by the school and assigned to students. Students are responsible for the care of these books. If a book is lost or substantially damaged while in the student's care, replacement cost will be assessed.

Outside reading (including summer reading) may be used as the basis of writing assignments including essays on exams.

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