

Westbrook Christian School
Bobbie Keenum
Eleventh Grade English Syllabus

This course outline and the assignments established therein are tentative and subject to change at the discretion of the instructor.

COURSE DESCRIPTION:

Eleventh grade English provides instruction and practice in grammar and literature comprehension skills. Both grammar and literature will be taught throughout the second semester of the 2018-2019 school year. Grammar skills will be reinforced through the writing of extended compositions, discussion questions, research papers, and oral speaking. Analytical and critical reading skills will be developed through the reading of a variety of literature selections. Various individual and cooperative group projects that may incorporate technology will include literary techniques, poetry project, and a research paper.

COURSE OBJECTIVES:

Students will use *Holt-McDougal Literature* that is provided by Westbrook Christian School. They will be expected to follow their instructor's explanations and directions and to complete all assignments in order to improve their reading, writing, and critical thinking skills. The students will be required to keep an organized notebook with tabs throughout the semester. The required summer reading, *The Great Gatsby* and will also be covered in class by discussion, tests, and group assignments.

GRADING PROCEDURES:

Weekly vocabulary tests will be given either on Thursday or Friday. Vocabulary words are assigned on Monday, so students are given ample time to prepare for the tests. Homework may be assigned to reinforce skills that are covered in class, and students will find it necessary to study for tests or work on long-term assignments on a daily basis. Daily preparation will ensure that the students do their best on tests or other assignments. Credit is given to students for completion of homework assignments. Students can receive 100 points each nine weeks for attempted homework. Homework may also be checked for correctness; however, students will be told in advance if the homework assignment will be counted as a quiz grade. Chapter/unit tests are given when a chapter or unit is completed. Students will know when a test is scheduled at least two days before it is to be given. Short tests may be given during the week to check the students' comprehension on the concept that has been taught. Class work may also be counted as a grade. Featured selections will be read from the textbooks. Before, during and after the reading of these selections, students will master literary, reading, vocabulary, and writing skills. After the selection has been read orally or silently, a selection test will be given to check for comprehension, literary analysis, and vocabulary understanding and usage. Other selected reading texts will be assigned and used during the year; comprehension and vocabulary tests will be given accordingly. Students are required to keep a literature/grammar notebook. Homework, classwork, vocabulary, grammar, closed reading, and writing assignments must be kept in these notebooks. Students are expected to make every effort to complete all assignments and to do their best. Every student must be responsible for his/her work, and each student has the same opportunity to be

successful in the class; therefore, no assignments for extra credit will be given in this English class.

MAKE-UP WORK:

Students are responsible for all assigned work including any work missed during absences. It is the student's responsibility to ask what work should be made up.

CLASSROOM BEHAVIOR:

Every student has a right to an education, and the teacher has the right to teach; therefore, no student will be allowed to disrupt the classroom setting. Any disruption to the learning process will not be tolerated. To provide a safe, comfortable classroom setting is a top priority.

The rules of the class are simple. Be respectful, obedient, and honest at all times.

Other classroom rules are as follows: 1. No food, drink, or gum 2. No horseplay 3. Keep your desk and room clean 4. Encourage others 5. Be kind and helpful 6. Be positive 7. Be responsible 8. Be prepared. Communicating and working together will help make the school year a successful one.

Bobbie Keenum-bkeenum@westbrookchristian.org

Parents' Signature _____ Date _____

Student's Signature _____

Parents' Email Address _____

I am very excited as we begin a new semester, and I look forward to getting to know all my students and their family. It is my desire to inspire my students to do their best in every aspect of their life.

Psalm 32:8 *I will instruct you and teach you in the way you should go; I will counsel you with my eye upon you.*